

YEAR	SCHOOL ACTION	DISTRICT ACTION	STATE ACTION
<b>1<sup>st</sup> Year</b> that the Title I school does not make Annual Yearly Progress (AYP)	<ul style="list-style-type: none"> <li>✓ Review and revise as may be necessary and appropriate the Five Year Comprehensive Plan (5YCEP) goals and action plans to address the areas identified as in need of improvement</li> </ul>	<ul style="list-style-type: none"> <li>✓ Monitor and facilitate required review and revisions</li> <li>✓ In all years of school not making AYP, provide technical assistance</li> </ul>	
<b>2<sup>nd</sup> Year</b> that the Title I school does not make AYP  <b>1<sup>st</sup> Year</b> the Title I school is identified for <b>Improvement</b>	<ul style="list-style-type: none"> <li>✓ Within 3 months, the school must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement; submit to OPI</li> <li>✓ The school will work with the district (when the district is different from the school), parents, staff, and if appropriate, outside consultants, in developing the 5YCEP review and revisions</li> <li>✓ Implement a teacher mentoring program</li> <li>✓ Expend at least 10% of Title I Part A school level funds for professional development to support the goals and action plans of the revised 5YCEP</li> </ul>	<ul style="list-style-type: none"> <li>✓ Provide for public school choice within the district and notify parents of the option</li> <li>✓ If public school choice is not an option, provide option of supplemental educational services (SES) to low income students and notify parents</li> <li>✓ Provide for required notification of parents of the school of the improvement status including: reasons for school's identification; a summary of the improvement plans; what technical assistance is being provided; and how parents can become involved</li> </ul>	<ul style="list-style-type: none"> <li>✓ Review and provide feedback on proposed changes to 5YCEP goals and plans</li> <li>✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district</li> </ul>

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<p><b>3<sup>rd</sup> Year</b> that the Title I school does not make AYP</p> <p><b>2<sup>nd</sup> Year</b> the Title I school is identified for <b>Improvement</b></p>	<ul style="list-style-type: none"> <li>✓ Review and revise 5YCEP and submit to OPI</li> <li>✓ Continue teacher mentoring program</li> <li>✓ Expend at least 10% of Title I Part A school level funds for professional development to support the goals and action plans of the revised 5YCEP</li> </ul>	<ul style="list-style-type: none"> <li>✓ Provide for required notification of parents as to the 2<sup>nd</sup> year of improvement status</li> <li>✓ Continue to provide school choice if applicable and the provision of SES if already underway or initiate those services if not already in place</li> <li>✓ Insure parents are aware of choice option (if applicable) and SES options</li> </ul>	<ul style="list-style-type: none"> <li>✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district</li> </ul>
<p><b>4<sup>TH</sup> Year</b> that a Title I school does not make AYP</p> <p>The <b>Year</b> that a Title I school is identified for <b>Corrective Action</b></p>	<ul style="list-style-type: none"> <li>✓ Review and revise 5YCEP to incorporate Corrective Action and submit to OPI</li> <li>✓ Implement Corrective Actions as directed by district</li> <li>✓ Continue teacher mentoring program</li> <li>✓ Expend at least 10% of Title I Part A school level funds for professional development to support the goals and action plans of the revised 5YCEP</li> </ul>	<ul style="list-style-type: none"> <li>✓ Provide for parent/community notification of need for corrective action status and an overview of corrective plan development process</li> <li>✓ Continue choice and supplemental services</li> <li>✓ Work with the OPI to develop and implement a corrective action plan for the school</li> </ul>	<ul style="list-style-type: none"> <li>✓ Provide technical assistance as needed or appropriate using OPI staff and NCLB required school support teams</li> <li>✓ Assist district in developing and implementing corrective action plan using OPI staff and NCLB required school support teams</li> <li>✓ Responsible for overall monitoring of corrective action process</li> </ul>

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<p><b>6<sup>TH</sup> Year</b> that a Title I school does not make AYP</p> <p><b>2<sup>nd</sup> Year</b> a Title I school is identified for <b>Restructuring</b></p>	<ul style="list-style-type: none"> <li>✓ Review and revise 5YCEP and submit to OPI (as needed)</li> <li>✓ Implement the restructuring plan as directed by district</li> <li>✓ Continue teacher mentoring program</li> <li>✓ Expend at least 10% of Title I Part A school level funds for professional development to support the goals and action plans of the revised 5YCEP</li> </ul>	<ul style="list-style-type: none"> <li>✓ Continue choice and SES options</li> <li>✓ Working with the OPI the district will facilitate the implementation of the school's restructuring plan</li> <li>✓ Provide for parent/community notification of the school's status as identified for restructuring; the reasons for that status; and an overview of the restructuring planning and implementation process</li> </ul>	<ul style="list-style-type: none"> <li>✓ Provide technical assistance as needed, or appropriate, using OPI staff and NCLB required school support teams</li> <li>✓ Assist district in the implementation process for the school's restructuring plan using OPI staff and NCLB required school support teams</li> <li>✓ Responsible for overall monitoring of restructuring process</li> </ul>
<p><b>Subsequent years</b> that a Title I school does not make AYP</p>	<ul style="list-style-type: none"> <li>✓ Review and revise 5YCEP and submit to OPI (as needed)</li> <li>✓ Continue to implement the restructuring plan as directed by district</li> <li>✓ Continue teacher mentoring program</li> </ul>	<ul style="list-style-type: none"> <li>✓ Continue choice and SES options</li> <li>✓ Working with the OPI the district will facilitate the implementation of the school's restructuring plan</li> <li>✓ Provide for parent/community notification of the school's status as identified for restructuring:</li> </ul>	<ul style="list-style-type: none"> <li>✓ Provide technical assistance as needed, or appropriate, using OPI staff and NCLB required school support teams</li> <li>✓ Assist district in the implementation process for the school's</li> </ul>

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<b>1<sup>st</sup> Year</b> that a Title I district does not make AYP	<ul style="list-style-type: none"> <li>✓ Review and revise as may be necessary and appropriate the 5YCEP goals and action plans to address the areas identified as in need of improvement</li> </ul>	<ul style="list-style-type: none"> <li>✓ Monitor and facilitate required review and revisions</li> </ul>
<p><b>2<sup>nd</sup> Year</b> that a Title I district does not make AYP</p> <p><b>1<sup>st</sup> Year</b> a Title I district is identified for <b>Improvement</b></p>	<ul style="list-style-type: none"> <li>✓ Within 3 months, the district must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</li> <li>✓ Submit revisions to the OPI for review and approval</li> <li>✓ Plan for the expenditure of at least 10% of Title I Part A district level funds for professional development to support the goals and action plans of the revised 5YCEP</li> <li>✓ Incorporate, as appropriate, after/before school and summer programs for low performing schools</li> <li>✓ Incorporate teacher mentoring program</li> <li>✓ Incorporate strategies to promote effective parental involvement</li> </ul>	<ul style="list-style-type: none"> <li>✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions</li> <li>✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the district</li> <li>✓ Provide for required notification of parents of the district of the improvement status including: reasons for district's identification; a summary of the improvement plans; what technical assistance is being provided the district to aide in the improvement efforts; and how parents can become involved.</li> </ul>

YEAR	DISTRICT ACTION	STATE ACTION
<p><b>3<sup>rd</sup> Year</b> that a Title I district does not make AYP</p> <p><b>2<sup>nd</sup> Year</b> a Title I district is identified for <b>Improvement</b></p>	<p>Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement; submit to OPI</p> <p>Implement revisions</p>	<ul style="list-style-type: none"> <li>✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions</li> <li>✓ Notify parents and community of the status of improvement planning and actions</li> <li>✓ Given available OPI resources and capacity, provide necessary and appropriate technical assistance</li> </ul>
<p><b>4<sup>th</sup> Year and subsequent years</b> that a Title I district does not make AYP</p> <p>A Title I district is identified for <b>Corrective Action for this and subsequent years.</b></p>	<ul style="list-style-type: none"> <li>✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement; submit to OPI</li> <li>✓ Implement revisions</li> <li>✓ Implement Corrective Actions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Take corrective action as may be necessary, appropriate and allowed by State law</li> <li>✓ Notify parents and community of any corrective actions that may be taken</li> <li>✓ Given available OPI resources and capacity, provide necessary and appropriate technical assistance</li> <li>✓ Prior to taking corrective actions, provide for a hearing on the proposed actions</li> </ul>